

What is discrimination?

A learning activity for young people.



A resource from
Time for Inclusive Education (TIE)

Registered Charity: SC048713

Why use this resource?



A handwritten signature in cursive script that reads "Liam".

Liam Stevenson
Co-Founder of TIE

"Whilst watching the news together at the outset of the Coronavirus (COVID-19) pandemic in Britain, my eight year old daughter told me that this was "the fault of Chinese people". I asked if she knew what racism and discrimination were, and she said that she didn't. As she is learning from home and schools are currently closed, I decided to create this short activity for her. We have turned it into a quick resource as it might be helpful for others in these unprecedented times. I felt that it was a useful activity to help my own daughter understand discrimination and the impact that it has on others."

Curriculum for Excellence: Es and Os

These Second Level (P5-P7) Experiences and Outcomes are relevant for this activity:

- **SOC 2-16b** I can gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives.
- **HWB 2-05a** I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.
- **HWB 2-09a** As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.
- **RME 2-02b** I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights.

Introduction

Since the Coronavirus (COVID-19) pandemic began, there have been unpleasant things said about different groups of people. Some have attitudes towards other people which are not very nice. You might even have heard some things like this yourself.

By completing this activity, you will have a better understanding of what is meant by the word **discrimination** and the impact that it can have on different groups of people.



Learning Outcomes:

- I am learning about what discrimination is and how it can impact on others
- I am learning about different types of discrimination and unfair treatment
- I am learning about what I can do to challenge discrimination

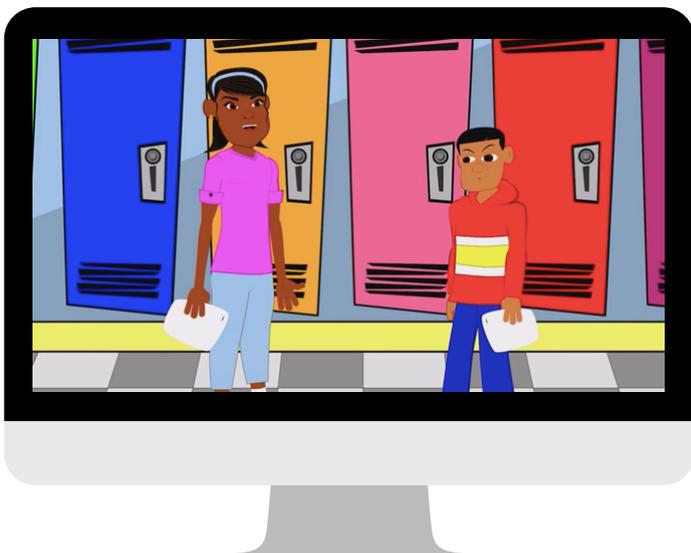
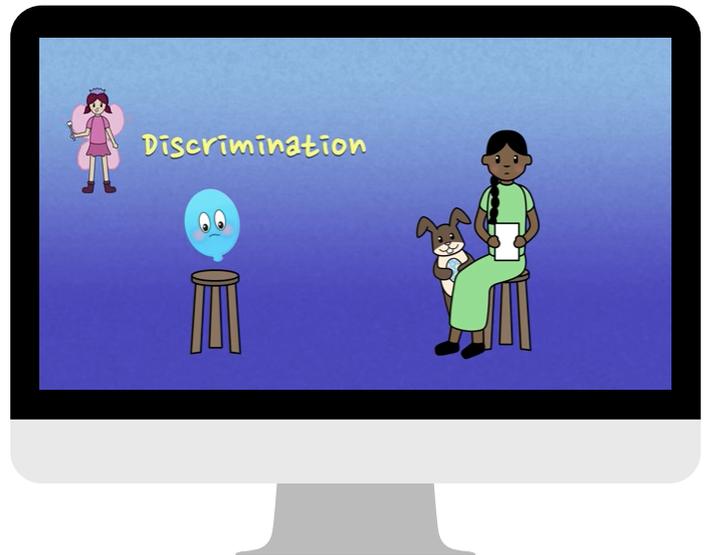
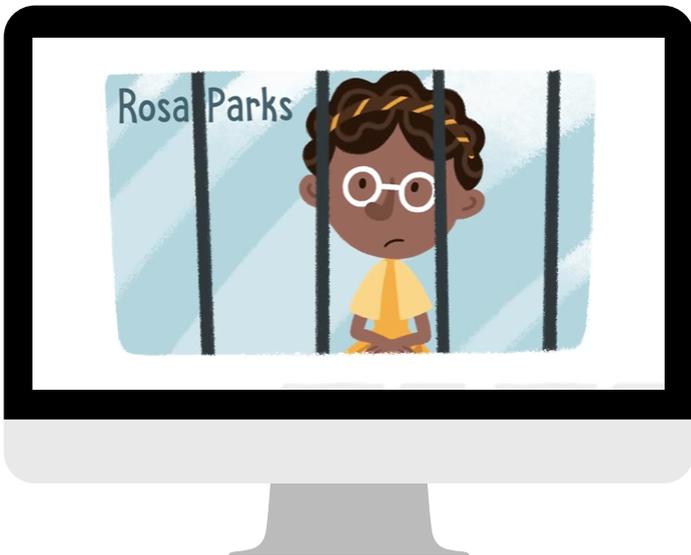
Success Criteria:

- I can explain what the word discrimination means and how it impacts on others
- I can provide different examples of discrimination
- I can give an example of how I can challenge unfair treatment of others
- I can give an example of someone from history who has challenged discrimination

Step One: Watch the Videos!

The first part of the project is to watch the videos below. Each of them discuss different types of discrimination. As you are watching, think about what is happening in the videos and take some notes about any new things that you have learned.

Click on the computer screens to open the videos!



Step Two: Questions & Summary!

Now that you have finished watching the videos, the next step is to answer the questions below. You can write your answers on a piece of paper or in your notepad, or type them on your computer or tablet.



Tip: think about what you learned from the videos!

1. What is discrimination?
2. What is racism?
3. What other reasons are there for why some people might be discriminated against or treated unfairly?
4. How do you think it would feel to be the person who is being discriminated against?
5. What do you think stops some people from challenging unfair treatment of others?
6. What do you think we can do to stop racism and discrimination?

When you have answered the questions, write a short summary about what you have learned. Add something you could do to challenge discrimination and unfair treatment of others if you see it. Who can you share this with? Then you are finished. Well done!

Summary: a brief statement or account of the main points of something.

Acknowledgments

Special thanks to primary school teachers Scott Mowat and Lauren Moultrie for reviewing this resource before release.

Usage Credit and Additional Links

Educational Videos for Students (Cartoons on Bullying, Leadership & More)

Pop'n'Olly.

Florida PASS Program

The NED Shows

For more educational resources, visit tjecampaign.co.uk/resources



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