

This lesson plan will support you to highlight diverse role models and explore the fact that role models, like everyone, have more in common than that which divides them. In this lesson, learners will be comparing and contrasting role models from different communities, including LGBT, but from similar fields or professions.

Learners will be able to develop literacy skills in finding and sorting information, presenting information purposefully, and reading with purpose. Additionally, they will also touch on a mathematical concept which could be connected to a numeracy lesson. Discussion in this lesson should focus on exploring Health and Wellbeing themes and topics.

This lesson plan accompanies the 'Role Models - Second Level' powerpoint slides.

Additional lesson activity ideas and/or opportunities for assessment are provided at the end of this lesson plan, including ideas for home or project work for pupils.

Curriculum for Excellence Links

Experiences and Outcomes	Benchmarks
Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a	<i>Skims texts to identify purpose and main ideas.</i> <i>Scans texts to find key information.</i> <i>Finds, selects and sorts relevant information from a range of sources.</i>
I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate. LIT 2-15a	<i>Makes and organises notes using own words, for the most part.</i> <i>Uses notes to create new texts that show understanding of the topic or issue.</i>
To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail. LIT 2-16a	<i>Identifies the purpose of a text with suitable explanation.</i> <i>Identifies the main ideas of a text with appropriate detail.</i>
I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. RME 2-05b	<i>Discusses and expresses views about the importance of values such as honesty, respect and compassion.</i>

Experiences and Outcomes	Benchmarks
<p>I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence. SOC 2-06a</p>	<p><i>Uses both primary and secondary sources of evidence in an investigation about the past.</i></p> <p><i>Contributes two or more points to the discussion (in any form) as to why people and events from the past were important.</i></p>
<p>I can use evidence selectively to research current social, political or economic issues. SOC 2-15a</p> <p>I can gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives. SOC 2-16b</p> <p>I can discuss issues of the diversity of cultures, values and customs in our society. SOC 2-16c</p>	<p><i>Selects appropriate evidence and uses it to research a social, political or economic issue.</i></p> <p><i>Provides a basic explanation as to how the needs of a particular group within the local community can be supported, using relevant examples.</i></p> <p><i>Uses evidence to form a valid opinion of the impact of discrimination or prejudice on people's lives, for example, racism or the effect of immigration.</i></p> <p><i>Discusses in any form at least three issues related to cultures, values and customs in our society, for example, the role of family, traditions and gender stereotyping.</i></p>
<p>As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 2-09a</p>	

LGBT Inclusive Education Learning Themes
Identifying prejudice, discrimination, and bullying
Celebrating diversity and difference
History of LGBT equality movements
LGBT past and present figures and role models

Equality Act Characteristics Covered
Sexual Orientation
Gender Reassignment
Sex
Race


Learning Intentions
• Explain the importance of role models
• Find and select important information
• Compare and contrast information from two sources




Success Criteria
• I can explain why having people to look up to is a good thing
• I can provide examples of role models for the LGBT community and discuss why they are important
• I can read a text and select important information about a particular person
• I can consider two texts and find common information in each, as well as sort information which is only applicable to one text

Resources accompanying this lesson

- Role Models - Second Level (Powerpoint Slides)
- Paired Role Models Information Handouts (*Multiple printed copies depending on class size*)
- Paired Role Models Record Sheet - Pupil Worksheet

Lesson Plan

Powerpoint Slide	Teaching Notes
<h1>Pre Lesson Homework</h1>	<p>Before starting this work, share with your class that you'll soon be teaching about role models and set a homework task for your learners to select a role model (someone they look up to) in their lives and collect a few interesting fact about them.</p> <p>This can be written up or recorded in any manner which suits your teaching and learning, but it will give young people a good introduction to this concept.</p>
<h2>Role Models</h2> <p>Second Level</p>	<p>Reference the role model homework and remind learners that you said you'd be focusing on role models. Explain to learners that they will be learning about role models from different communities but similar fields and professions.</p> <p>Warm up questions could include:</p> <ul style="list-style-type: none"> - What is a role model? - What makes a good role model?
<h2>Role Models</h2> <p>By the end of this lesson I will be able to:</p> <ul style="list-style-type: none"> • Explain the importance of role models • Find and select important information • Compare and contrast information from two sources 	<p>Discuss the Success Criteria with pupils.</p> <p>Ask pupils to keep the Success Criteria in the back of their minds as the lesson progresses.</p>

<p>What do we mean by a 'Role Model'?</p> <p>This is my role model:</p> 	<p>Before we begin, I want to ask: What is a role model?</p> <p>Take feedback and ensure learners know that a role model is “...a person whose behaviour, example, or success is or can be emulated by others, especially by younger people.”</p> <p>Share your own personal role model (one is included here and in the accompanying powerpoint slides as a placeholder) and tell the learners why you look up to this individual.</p> <p>Example role model included: Amelia Earhart: Amelia Earhart an American aviation pioneer and author. Earhart was the first female pilot to fly solo across the Atlantic Ocean. She set many other records, wrote best-selling books about her flying experiences, and was instrumental in the formation of The Ninety-Nines, an organisation supporting female pilots.</p> <p>Ask some of the learners to share which role models they picked from their homework task and why they were chosen.</p> <p>Take feedback and reinforce positive contributions.</p>
<p>Role Models: Tom Daley</p> <p>Tom Daley is a British diver, who has won more medals than any other diver from the United Kingdom. During the 2020 Tokyo Olympics, he recently won his first gold medal!</p> <p>He won his first European gold medal at 14 years old, and his first World Championship gold medal at just 15 years old. He also won bronze medals in the London and Rio Olympics, but didn't win Olympic gold until 2021 in Tokyo where he won the 10m Synchronised Diving with his partner Matty Lee.</p> <p>He left his high school over bullying he experienced and worked with Chloë (p800 1111) to highlight the issue of bullying in schools.</p> <p>Tom Daley came out on his YouTube channel in 2013 when he started dating the man who would become his husband, American screenwriter Dustin Lance Black. The pair now are close to their son, Robbie.</p> <p>Tom has been a vocal advocate for LGBT equality, using his platform to highlight inequalities across Commonwealth countries who still have laws which discriminate against LGBT people.</p> 	<p>Today we're going to look at different role models, and learn about individuals who young people can look up to.</p> <p>Let's look at an example together.</p> <p><i>(Either you can read this, or have learners read it out loud.)</i></p> <p>Talking with the person next to them, learners should take just one minute to identify 5 key facts about Tom Daley. They can note these down in their jotters/on whiteboards if that's helpful.</p> <p>Take feedback to see what was recorded, ensuring the learners recognise key information. These can be as simple as 'He is a diver' or "He just won a gold medal" to more specific events/ideas like "He came out in 2013", "He fights for LGBT rights", "He is very hard working."</p> <p>This slide mentions the bullying Tom Daley experienced so it's worth being mindful that learners may pick up on this and want to discuss bullying, which they should be given the freedom to do. Should you require more resources around bullying, please visit www.respectme.org.uk</p>
	<p>Here is what Tom Daley said about being a role model after winning a gold medal in the 2020 Tokyo Olympics.</p> <p>https://youtu.be/34p7RKp1XdU</p>

Role Models: Common Themes



Let's compare Tom Daley with another role model, to see if we can identify any common themes.

One of Tom Daley's role models growing up was Leon Taylor. Leon Taylor was a British diver who won medals at all major international championships, including a silver medal in the 2004 Athens Olympics. Taylor actually went on to mentor Tom Daley and has helped him become the diver he is today.

Since retiring from diving Leon Taylor has written books, become a motivational speaker and yoga teacher and regularly commentates on diving competitions for the BBC. He also supports SportsAid which helps sportspeople with the cost of competing and has continuously worked to support mental health initiatives, including working with the app Headspace.

While from different generations, and with different lives and interests, both Tom Daley and Leon Taylor are excellent role models for anyone looking to get involved with diving.

They both also campaign about things they're passionate about and have worked hard to be among the best in their sport. These are common themes for both of these role models.

Let's look and see how their lives compare and contrast. Can learners tell you the name of this type of diagram? (They may or may not know/remember that this is a Venn diagram). If the class has looked at these in maths previously, remind them of that.

Explain that in a Venn diagram, anything which is true for both individuals goes in the middle, overlapping section and anything that's only true for one goes in the part of the circle which is just theirs.

Take time to go through the Venn diagram with learners, as they will complete their own Venn diagrams during the task for this lesson.

Role Models: Common Themes Pairs:



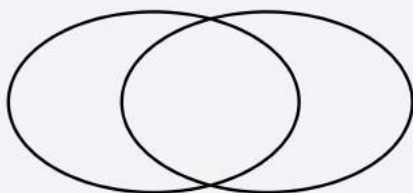
Explain that the learners are now going to complete a task looking at role models from similar fields, and comparing and contrasting them with each other, like you did for Tom Daley and Leon Taylor.

This will help learners to identify commonalities in the experiences and achievements of people from diverse communities, and emphasise that no matter our differences, we all have things in common with each other - and we can all achieve great things.

The handouts accompanying this resource include 10 role models from the LGBT community, who are paired with another role model from a similar field or profession to theirs. For example, astronauts Sally Ride and Guion Bluford.

Learners should choose one pair of role models from the handouts, or the facilitator can match the pairs of role models to learners depending on their teaching and learning requirements.

Role Models: Compare and contrast



Optional holding slide during this task:

Role Models: Common Themes



For this task, learners should read the text on their handout and note at least 8 key facts about their role models. We are looking for not just common facts but common *themes* about what makes the people on their handout a role model.

Learners should write down their observations on the **Record Sheet** which accompanies this lesson. It includes a blank Venn diagram. Explain that, using the pair of role models from the handout they have been given, learners should write down anything which is true for both individuals in the middle, overlapping section of the diagram, while anything that's only true for one goes in the part of the circle which is next to their name.

This activity can be completed individually, or in small groups or pairs, and should anyone finish earlier than anticipated then they can work on another pairing.

Give the learners however long you think they will need to successfully complete this task. You can place the completed Venn diagram with Tom Daley and Leon Taylor back on the screen while learners are completing this task to help them.

Please note: while not covered in the material included, Alan Turing was a code-breaker in World War 2 who was criminalised owing to his sexuality after the war and sadly took his life. This is relatively well-documented and learners may pick up on this if they do any external research. Similarly, while not referenced in the material, Katharina Lindner also died by suicide which some young people may uncover if they complete any additional independent research.

It is useful to be aware of this and think carefully how you will discuss this aspect of Katharina Lindner and Alan Turing's biographies should it come up. Useful resources can be found at samaritans.org and papyrus-uk.org.uk.

Role Models: Common Themes

What are common themes of role models?

Now that learners have recorded their thoughts comparing and contrasting our role models on their Venn diagrams, we're now going to work together to think about what makes a good role model.

What themes did learners discuss or identify from reading about the pairs of role models?

Record ideas that the learners share on this slide.

This could be used in a display with some of the pupils' own record sheets to showcase learning, and create a display which includes LGBT role models in your learning environment.

Role Models: Common Themes Pairs:




We've looked at a range of different people, fields of work, and achievements and we've identified a range of characteristics which make good role models.

We have identified similarities and common themes with our role models, who have all achieved different things. Some of them have made history, some are actors and have made films and television shows, some have won sporting awards, others have blasted into space! Some of the people we looked at are members of the LGBT community, and some of them aren't. The people we looked at are from different races, backgrounds, cultures, and religions.

It doesn't matter what someone's background is: a role model can come from any walk of life and can inspire any one.

Why do learners think it is important to learn about diverse role models, such as those from the LGBT community?

 <p>The graphic features the word 'PRIDE' in large, bold, multi-colored capital letters. Each letter contains a different image of a person's face. Below 'PRIDE', the words 'in yourself' are written in a cursive, handwritten-style font.</p>	<p>To finish this sequence of work, you could support learners to think about why role models are important.</p> <p>Support learners to complete these sentences, either on their Venn diagram sheets they were working on, or in their jotters:</p> <p><i>“Role models are important for young people because... “</i></p> <p><i>“The role model I enjoyed learning about the most was...”</i></p> <p><i>“Two things I learned in this lesson are...”</i></p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Additional Learning Activities and Opportunities for Assessment:

• Creative Writing Activity

Learners could be given the task of writing an imagined interview between them and one of the chosen role models. They would need to think up questions they would want to know and then research what they could about the individual and create a realistic response based on their investigation. These could be written as a script or as a story, depending on the skills the learners need to practice.

• Extended Multimedia Research Project

Task pupils with creating a Powerpoint (Social Studies); writing a persuasive essay (English and Literature); recording an audio podcast (Technologies); creating a piece of verbatim theatre (Expressive Arts: Drama) about a chosen role model.

Further LGBT Inclusive Education teaching resources:

- tie.scot/resources
- lgbteducation.scot/resources